



# PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



## LCAP Update

Board Meeting –March 9, 2020

Renee Jeffrey, Director

Deborah Stark, Assistant Superintendent

Dr. Ruth Perez, Superintendent



# Purpose of the Presentation

- Summarize feedback from the LCAP Community Forum.
- Report on updated goals for LCAP 2020-23.
- Show how the new LCAP will include services to address student groups identified as needing support through Differentiated Assistance and Targeted Assistance.
- Review changes to the e-LCAP template that will be used this year.



# PARAMOUNT UNIFIED SCHOOL DISTRICT

## PREPARING STUDENTS FOR COLLEGE AND CAREERS



## LCAP Community Forum

Input related to

- Priority 3 – Parent Involvement
- Priority 4 – Pupil Achievement
- Priority 5 – Pupil Engagement
- Priority 6 – School Climate



# PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

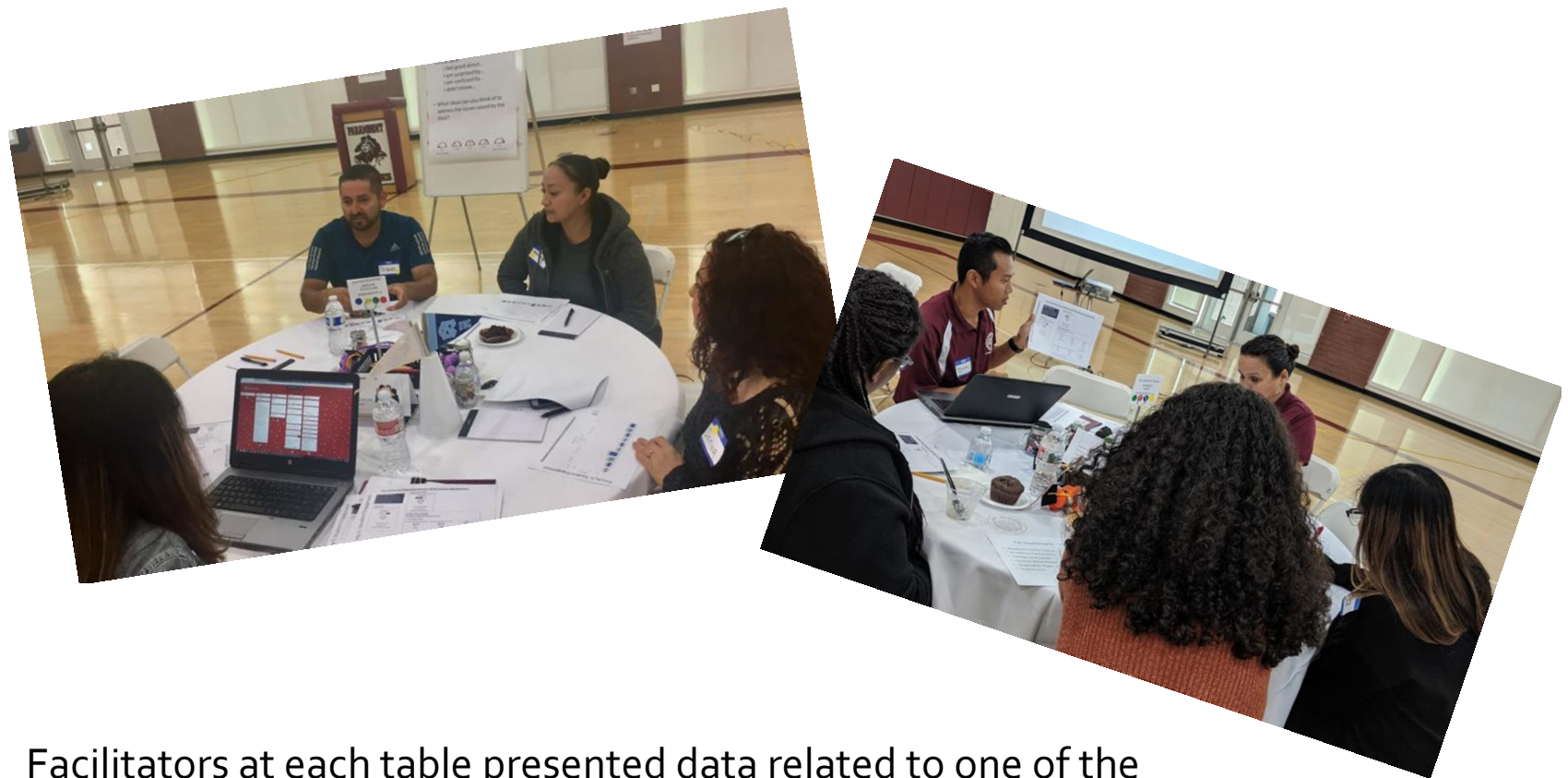


After a large group presentation on general LCAP information and LCAP services, participants rotated through small table discussions.



# PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS



Facilitators at each table presented data related to one of the state priorities and asked participants questions to get input for the development of the new LCAP.



# Results of Stakeholder Input

Stakeholder Group	Changes
2018-19 LCAP Committee	Suggested two LCAP Community Forums <ul style="list-style-type: none"><li>• November 16 and March 7</li></ul>
Fall Community Forum	Changes to Surveys <ul style="list-style-type: none"><li>• Communication via technology</li><li>• Parent awareness on A-G requirements</li><li>• Career Day offerings</li><li>• Social Emotional Supports</li><li>• Parent workshop offerings</li></ul>
2019-20 LCAP Committee	Revised LCAP Goals to align with Strategic Plan



# A New Three-Year Cycle

- The LCAP includes goals, actions, metrics and funds for a three-year period. It is updated each year and re-written completely every three years.
- 2020 begins a new three-year cycle; as a result, the LCAP Committee gave input on the Plan's four goals and how they could more closely align with PUSD's Strategic Plan Focus Areas.



# LCAP Goals Now and for the Next Three Years

2017-20	2020-23
<ul style="list-style-type: none"><li>Support Academic Progress and Behavior: Assess Student Performance</li></ul>	<ul style="list-style-type: none"><li><i>Support High Quality Teaching and Learning with State Standards</i></li></ul>
<ul style="list-style-type: none"><li>Create a College Going Culture</li></ul>	<ul style="list-style-type: none"><li><i>Develop a College and Career Culture</i></li></ul>
<ul style="list-style-type: none"><li>Implement State Standards and Assessments</li></ul>	<ul style="list-style-type: none"><li><i>Develop Parent and Community Partnerships</i></li></ul>
<ul style="list-style-type: none"><li>Provide Basic Services</li></ul>	<ul style="list-style-type: none"><li><i>Create Positive School Climate and Environments Conducive to Learning</i></li></ul>





# New LCAP Goals Align with Strategic Plan and State Priorities

LCAP Goals	PUSD Strategic Plan Focus Areas	State Priorities
<ul style="list-style-type: none"><li>Develop a College and Career Culture</li></ul>	College and Career Ready Graduates	Priority 7: Course Access Priority 8: Other Pupil Outcomes
<ul style="list-style-type: none"><li>Support-High Quality Teaching and Learning Based on State Standards</li></ul>	High Quality Teaching and Learning	Priority 2: State Standards Priority 4: Pupil Achievement Priority 7: Course Access
<ul style="list-style-type: none"><li>Create Positive School Climate and Environments Conducive to Learning</li></ul>	Positive School Climate and Environments Conducive to Learning	Priority 1: Basic Conditions Priority 5: Pupil Engagement Priority 6: School Climate
<ul style="list-style-type: none"><li>Develop Parent and Community Partnerships</li></ul>	Parent and Community Partnerships	Priority 3: Parent Involvement



# What is Differentiated Assistance?

Outcomes on state indicators for academics and behavior are used to determine the need for *Differentiated Assistance*. A school district is eligible for Differentiated Assistance when a student group shows low performance in two or more indicators on the Dashboard. PUSD qualifies for Differentiated Assistance for three student groups:

Student Group	State Priority	State Indicator
<ul style="list-style-type: none"><li>African American</li><li>Foster Youth</li></ul>	<ul style="list-style-type: none"><li>Pupil Achievement</li><li>Pupil Engagement</li></ul>	<ul style="list-style-type: none"><li>ELA and Math</li><li>Chronic Absenteeism</li></ul>
<ul style="list-style-type: none"><li>Students with Disabilities</li></ul>	<ul style="list-style-type: none"><li>Pupil Achievement</li><li>Pupil Engagement</li></ul>	<ul style="list-style-type: none"><li>ELA and Math</li><li>Graduation Rate</li></ul>



# What is the relationship between the LCAP and Differentiated Assistance?

The LCAP include services that address the needs of student groups that qualify for Differentiated Assistance. Some of these services include:

Student Group	State Priority	Services in LCAP
<ul style="list-style-type: none"><li>African American</li><li>Foster Youth</li></ul>	<ul style="list-style-type: none"><li>Pupil Achievement</li><li>Pupil Engagement</li></ul>	<ul style="list-style-type: none"><li>Academic Interventions</li><li>Academic Coaches</li><li>Counselors, Social Workers</li><li>WEB, Link Crew</li></ul>
<ul style="list-style-type: none"><li>Students with Disabilities</li></ul>	<ul style="list-style-type: none"><li>Pupil Achievement</li><li>Pupil Engagement</li></ul>	<ul style="list-style-type: none"><li>Supports for Co-Teaching (Staffing, Professional Development)</li><li>Inclusive Preschool Class</li><li>Supplemental Instructional Materials and Technology</li></ul>



## How will the LCAP Format Change?

The CDE has changed the LCAP's template with the goal of streamlining and making it more accessible.

- Annual Update, previously a separate part of the plan, will now be integrated into each goal.
- Local indicators, previously reported in the fall of each school-year, will now be approved with the updated LCAP. In 2019-20, local indicators will be approved twice (October and June). After this year, they will be approved only once (June).



# What happens next?

Action	Timeline
Community Forum #2	March 7
LCAP Committee Meetings	March 25 and May 13
Parent Committee Meetings DELAC/EL PAC	October 17, December 5, January 30, February 27, April 30, May 21, June 4
Parent Committee Meetings - PAC	February 21, April 24, May 29
Administer Parent, Student, Staff Surveys	January - February
Provide overview of LCAP 2020-23	May 11 Board Meeting
Post draft LCAP on website and communicate with all parents	May
Public Hearing	June 8 Board Meeting
Board Approval (LCAP and updated Local Indicators)	June 22 Board Meeting